Webelos							
Adventure	Туре	Theme	Rqmt	Requirement			
				BOBCAT RANK			
			1	Get to know members of your den.			
				Recite the Scout Oath and the Scout Law with your den and den			
	required	Character & Leadership	2	leader. Describe 3 points of the Scout Oath.			
			3	Learn about the Scout Law.			
			4	Learn about the denner position and responsibilities.			
Bobcat			5	With your den create a den Code of Conduct.			
				Demonstrate the Cub Scout sign, Cub Scout salute and Cub Scout			
			6	handshake. Show how each is used.			
				At home, with your parent or legal guardian do the activities in the			
				booklet "How to Protect Your Children from Child Abuse: A Parent's			
			7	Guide."			
WEBELOS							
				REQUIRED			
				Prepare for a 2-mile walk outside. Gather your Cub Scout Six Essentials			
			1	and weather appropriate clothing and shoes.			
			2	Plan a 2-mile route for your walk.			
			3	Check the weather forecast for the time of your planned 2-mile walk.			
				Review the 4 points of BSA SAFE Checklist and how you will apply them			
			4	on your 2-mile walk.			
				Demonstrate first aid for each of the following events that could occur			
Webelos Walkabout	required			on your 2-mile walk.			
				• Blister			
				Sprained ankle			
				• Sun burn			
			5	Dehydration			
				Go on your 2-mile walk while practicing your Leave No Trace Principles			
			6	for Kids and Outdoor Code.			
				After your 2-mile walk, discuss with your den what went well and what			
			7	you would do differently next time.			
	required		1	With you den or family, plan, cook, and eat a balanced meal.			
				Be active for 30 minutes with your den or at least 1 other person that			
			2	includes both stretching and moving.			
				Be active for 15 minutes doing personal exercises that include cardio,			
Stronger, Faster, Higher			3	muscular strength, and flexibility.			
			4	Do a relaxing activity for 10 minutes.			
				Review your BSA Annual Health and Medical record with your parent or			
			5	guardian. Discuss your ability to participate in den and pack activities.			
	required		1	Learn about majority and plurality types of voting.			
				Speak with someone who is elected to their position. Discover the type			
My Community			2	of voting that was used for to elect them and why.			
				Choose a federal law and create a timeline of the history of the law.			
			3	Include the involvement of the 3 branches of government.			
			4	Participate in a service project.			

	1 1	With permission from your parent or legal guardian, watch the Protect
		1 Yourself Rules video for the Webelos rank.
		Identify items in your house that are hazardous and make sure they are
		stored properly. Identify on the package where it describes what to do
		2 if someone is accidently exposed to them.
My Safety	required	Identify ways you and your family keep your home or your meeting
		3 space safe.
		Complete the Be Prepared for Natural Events worksheet. Complete a
		worksheet for at least two natural events most likely to happen near
		4 where you live.
		4 Where you live.
		With your parent or legal guardian, talk about your family's faith
		traditions. Identify three holidays or celebrations that are part of your
		family's faith traditions. Make a craft, work of art, or a food item that is
		part of your family's faith tradition holiday or celebration.
My Family	required	2 Carry out an act of kindness.
,,	Toquii ou	With your parent or legal guardian identify a religion or faith that is
		different from your own. Identify two things that it has in common with
		3 your family's beliefs.
		Discuss with our parent or legal guardian what it means to be reverent.
		4 Tell how you practice being reverent in your daily life.
		ELECTIVE
		State the safety precautions you need to take before doing any
		1 swimming activity.
		Explain the meaning of "order of rescue" and demonstrate the reach
		2 and throw rescue techniques from land.
		3 Learn how to prevent hypothermia.
Aquanaut	elective	4 Attempt to tread water.
		5 Attempt the BSA swimmer test.
		Have 30 minutes, or more, of free swim time where you practice the
		Buddy System and stay within your ability group. The qualified adult
		supervision should conduct at least three buddy checks per half hour
		6 swimming.
Art Explosion		1 Create a piece of art by exploring drawing techniques using pencils.
	elective	Using a digital image, explore the effect of filters by changing an image
AIT Explosion	Cicclive	2 using different editing or in-camera techniques.
		3 Create a piece of art using paint as your medium.
		4 Create a piece of art combining at least 2 mediums.
Aware and Care		
		1 Do an activity that shows the challenges of a being visually impaired.
		Do an activity that shows the challenges of being hearing impaired.
	elective	2
		3 Explore barriers to access.
		Meet someone who has a disability or someone who works with people
		with disabilities about what obstacles they had to overcome and how
		4 they did it.

	T T	
		Learn about some basic tools and the proper use of each tool. Learn
		1 about and understand the need for safety when you work with tools.
		2 Demonstrate how to check for plumb, level, and square when building.
Build It	elective	With the guidance of your Webelos den leader, parent, or guardian,
		select a carpentry project that requires it to be either plumb, level,
		and/or square. Create a list of materials and tools you will need to
		3 complete the project.
		4 Build your carpentry project.
		Make a plan to go fishing. Determine where you will go and what type
		of fish you plan to catch. All of the following requirements are to be
		1 completed based on your choice.
		Use the BSA SAFE Checklist to plan what you need for your fishing
		2 experience.
		3 Describe the environment where the fish might be found.
Catch the Big One	elective	4 Make a list of the equipment and materials you will need to fish.
		5 Determine the best type of knot to tie your hook and tie it.
		Set up the appropriate type of fishing rod and tackle you will be using.
		6 Have an adult review your gear.
		Trave an additive your gear.
		Using what you have learned about fish and fishing equipment, spend at
		7 least an hour fishing following local guidelines and regulations.
		r least an riodi rishing ronowing local gardennes and regulations.
		1 Examine the 3 types of rocks, sedimentary, igneous, and metamorphic.
		2 Find a rock, safely break it apart and examine it.
		Make a mineral test kit, and test minerals according to the Mohs scale
Earth Rocks!	elective	of mineral hardness. Using the Rock Cycle chart or one like it, discuss
		how hardness determines which materials can be used in homes,
		3 landscapes, or for recreation.
		4 Grow a crystal.
		1 With you den, pack or family, plan and participate in a campout.
		1 With you deli, pack of falling, plantana participate in a campost.
		2 Upon arrival at the campground, determine where to set up your tent.
		3 Set up your tent without help from an adult.
		Identify a potential weather hazards that could occur in your area.
		Determine the action you will take if you experience the weather hazard
		4 during the campout.
		Show how to tie a bowline. Explain when this knot should be used and
		5 why.
		Know the fire safety rules. Using those rules, locate a safe area to build
Let's Camp	elective	6 a campfire.
Let's camp	Ciccuve	Using tender, kindling, and fuel wood, properly build a teepee fire lay. If
		circumstances permit, and there is no local restriction on fires, show
		how to safely light the fire while under adult supervision. After allowing
		the fire to burn safely, extinguish the flames with minimal impact to the
		7 fire site.
		Recite the Outdoor Code and Leave No Trace Principles for Kids from
		· · · · · · · · · · · · · · · · · · ·
		8 Memory.
		After your campout, share the things you did to follow the Outdoor
		9 Code and Leave No Trace Principles for Kids with your den or family.
		J Code and Leave No Trace Principles for Kius With your delitor idmily.

		Determine your hiking pace by walking ¼ mile. Make a projection on
		1 how long it would take you to walk two miles.
		Walk two miles and record the time it took you to complete the two
Math on the Trail	elective	2 miles.
Wath on the Hall	elective	2 1111165.
		Make a projection on how long it would take you to hike a 20-mile trail
		3 over two days, list all the factors to consider for your projection.
		Learn what modular design is and identify three things that use modular
		1 design in their construction.
		Using modular-based building pieces, build a model without a set of
		2 instructions.
		Using the model made in requirement 2, create a set of step-by-step
Modular Design	elective	3 instructions on how to make your model.
J		4 Have someone make your model using your instructions.
		Using the same modular pieces used in Requirement 2, build another
		5 model of something different.
		With your parent or legal guardian's permission, watch a video
		6 demonstrating how something was built using modular design.
		Before attempting requirements 5, 6, 7, 8 and 9 for this Adventure, you
		1 must pass the BSA swimmer test.
		Pick a paddle craft for which to complete all requirements: canoe,
		2 kayak, or stand-up paddleboard (SUP).
		3 Review Safety Afloat.
		Demonstrate how to choose and properly wear a life jacket that is the
		4 correct size.
Paddle Onward	alactiva	Jump feet first into water over your head while wearing a life jacket
Paddle Oliwald	elective	5 Then swim 25 feet wearing the life jacket.
		Demonstrate how to enter and exit a canoe, kayak, or SUP safely.
		Discuss what to do if your canoe or kayak tips over or you fall off your
		7 SUP.
		Learn how to pick a paddle that is the right size for you. Explore how
		8 the paddle craft responds to moving the paddle.
		9 Have 30 minutes, or more, of canoe, kayak, or SUP paddle time.
		Decide on gear and supplies you should bring for a long bike ride.
		1 Determine how to safely carry the gear.
		Discover how multi-gear bicycles work and the benefit multiple gears
		2 provide for a rider.
		3 Practice how to lubricate a chain.
Pedal Away	elective	Pick a bicycle lock that you will use. Demonstrate how it locks and
		unlocks, how it secures your bicycle, and how you carry it while you are
		4 riding your bicycle.
		With your family, den, or pack, use a map and plan a bicycle ride that is
		5 at least 5 miles.
		6 With your buddy, go on bicycle ride that is a minimum of 5-miles.
Race Time		With adult supervision, build either a Pinewood Derby car or a
		1 Raingutter Regatta boat.
		2 Learn the rules of the rece for the vehicle shares in requirement of
	elective	Learn the rules of the race for the vehicle chosen in requirement 1. Explore the properties of friction and how it impacts your chosen
	elective	
		3 vehicle. Before the race, discuss with your den how you will demonstrate good
		4 sportsmanship during the race.
		5 Participate in a Pinewood Derby or a Raingutter Regatta.
1		3

		1	Know the safety rules for handling and using a knife.*
Chef's Knife		2	Demonstrate the knife safety circle.
			Demonstrate that you know how to care for and use a kitchen knife
	elective	3	safely.
			Choose the correct cooking knife and demonstrate how to properly
		4	slice, dice, and mince.
	elective	_	Anytime during May through August participate in a total of 3 Cub Scout
Summertime Fun			activities.
	elective	1	Discuss how technology can help keep you safe in the outdoors.
		2	Explore Global Positioning Satellite and how to use it.
Tech on the Trail		-	With an adult, choose an online mapping program tool and plan a 2-
		3	mile trek.
		4	Take your 2-mile trek.
			Discover the four components that make up a habitat: food, water,
		1	shelter, space.
	elective		Pick an animal that is currently threatened or endangered to complete
		2	requirements 3, 4, and 5.
Champions for Nature			Identify the characteristics that classify an animal as a threatened or
·		3	endangered species.
		4	Explore what caused this animal to be threatened or endangered.
		5	Research what is currently being done to protect the animal.
		6	Participate in a conservation service project.
	elective	1	Learn the safety rules of using a yo-yo and always follow them.
			Using a real yo-yo string, a regular string, or a piece of yarn, show how
		2	to find the proper yo-yo string length for you.
			Explain why it is important to have the correct string length and to be in
		3	the right location before throwing a yo-yo.
Va		4	Demonstrate how to properly string a yo-yo and how to create a slip
Үо-уо			knot.
			In an area where there are no hazards or other people, conduct the
			pendulum experiment with a yo-yo. Explain what happens to the yo-yo
		5	when the string is longer.
		6	Show that you can properly wind a yo-yo.
		7	Attempt each of the following: gravity pull, sleeper, breakaway.