ARROW OF LIGHT						
Adventure	Туре	Theme	Rqmt	Requirement		
	BOBCAT RANK					
Bobcat	required	Character & Leadership	1 2 3 4 5 6	Demonstrate the patrol method by choosing a Patrol name and electing a patrol leader. Discuss the benefits of using the patrol method. Get to know members of your patrol. Recite the Scout Oath and Scout Law with your patrol. With your patrol create a Code of Conduct. Demonstrate the Scout sign, Scout salute and Scout handshake used by Scouts BSA. Show how each are used. Learn the Scouts BSA slogan and motto. With your patrol, or with your parent/legal guardian, visit a Scouts BSA troop. At home, with your parent or legal guardian do the activities in the booklet "How to Protect Your Children from Child Abuse: A Parent's Guide."		
			_	OW OF LIGHT RANK		
			74141	REQUIRED		
Outdoor Adventurer red	required		1 2 3 4 5	Learn about the Scout Basic Essentials. Determine what you will bring on an overnight campout including a tent, sleeping bag/gear and how you will carry your gear. Review the 4 points of the BSA SAFE Checklist and how you will apply them. on the campout. Locate the campsite where you will be camping on a map. With your patrol or a Scouts BSA troop, participate in a campout. Upon arrival at the campout determine where to set up your campsite; kitchen, eating area, tents, and firepit. Help the patrol set up the patrol gear before setting up your own tent. Explain how to keep food safe and the kitchen area sanitary at the campsite. Demonstrate your knowledge during the campout.		
			8	After your campout, discuss with your patrol what went well and what you would do differently next time. Include how you followed the Outdoor Code and Leave Not Trace Principles for Kids. Plan a balanced meal that you would eat when camping. Prepare that		
Personal Fitness	required		2 3	meal using the gear you would use on a campout. Examine what it is to be physically fit and how you incorporate this in your life. Track the number of times you are active for 30 minutes or longer over a 14-day period. Share with your patrol or family what you enjoyed and if you feel you are living up to the Scout Oath of being physically fit. Be active for 30 minutes with your patrol, a younger den, or at least 1 other person, that includes both stretching and moving. Review your BSA Annual Health and Medical record with your parent or		
Citizenship	required		1 2	guardian. Discuss your ability to participate in pack and den activities. Identify a community service project that your patrol or pack could accomplish. Use the BSA SAFE Checklist and develop a plan to conduct the service project safely. Participate in a service project for a minimum of 2 hours or multiple service projects for a total of 2 hours.		

		With permission from your parent or legal guardian, watch the Protect
		1 Yourself Rules video for the Arrow of Light rank.
		Explain what you should do if you encounter someone in need of first
		2 aid.
		Demonstrate what to do for hurry cases of first aid: serious bleeding,
		heart attack or sudden cardiac arrest, stopped breathing, stroke,
First Aid	required	3 poisoning.
		4 Demonstrate how to help a choking victim.
		5 Demonstrate how to treat shock.
		Demonstrate how to treat the following: cuts and scratches, burns and
		6 scalds, bites and stings of insects and animals, and nosebleed.
		7 Make a personal first aid kit. Demonstrate the proper use of each item.
		Discuss with your parent or legal guardian about your family's faith
		traditions or one of your choosing. Choose a view value of that faith
		tradition that is related to the Scout Law. Discuss with your family how
		1 each family member demonstrates this value.
Duty to God	required	Meet with a representative of a faith based organization in your local
buty to dou	required	community that provides a service that assists people in crisis regardless
		2 of their faith. Identify who they help and how.
		Discuss with our parent, legal guardian, or adult leader what "Duty to
		God" means to you. Tell how you practice your Duty to God in your
		3 daily life.
		ELECTIVES
		Decide on gear and supplies you should bring might bring for a long bike
		1 ride. Determine how to safely carry the gear.
		2 Discover how multi-gear bicycles work and the benefit.
		3 Practice how to lube a chain.
Cycling	elective	Review different bicycle locks. Demonstrate the operation of locks and,
Cycling	Ciccive	4 how to secure your bicycle with a lock.
		5 Repair a flat tire.
		With your family, den, or pack, use a map and plan a bicycle ride that is
		6 at least 10 miles.
		7 With your buddy, go on bicycle ride that is a minimum of 10 miles.
		Learn the focus, related sciences, and products of civil, electrical, and
		1 mechanical engineers.
		Pick one of the engineering fields from requirement 1 to complete the
Engineer	elective	2 following requirements.
Engineer	elective	Examine a set of blueprints or specifications used by your choice of
		3 engineer.
		4 Identify a project that you would like to build.
		5 Using the engineering process, build your project.
Estimations		1 Estimate the amount of food needed for a meal.
	elective	2 Estimate the time of day.
	elective	3 Estimate the height of a distant object.
	1 1	4 Estimate the distance between two points.

	 	
		Make a plan to go fishing. Determine where you will go and what type
		of fish you plan to catch. All of the following requirements are to be
		1 completed based on your choice.
		Use the BSA SAFE Checklist to plan what you need for your fishing
		2 experience.
		3 Describe the environment where the fish might be found.
Fishing	elective	4 Make a list of the equipment and materials you will need to fish.
		5 Determine the best type of knot to tie your hook and tie it.
		On your own, set up the appropriate type of fishing rod and tackle you
		6 will be using. Have an adult review your gear.
		Using what you have learned about fish and fishing equipment, spend at
		7 least an hour fishing following local guidelines and regulations.
		With an adult, use a weather app to see the forecast for your outdoor
		adventure and discuss any preparation needed to accommodate the
		1 weather.
		With an adult, find a knot tying app. Select one knot to learn and tie it
High Tech Outdoors	elective	2 using the app.
		3 Discuss how technology has improved camping gear.
		3 Discuss how technology has improved camping gear.
		Think of a way technology can improve camping gear used on one of
		4 your outdoor Adventures.
		Visit a place with a variety of wild animals. Select one of the animals
		and observe its behavior. Use your selected animal to complete the
		1 remaining requirements.
Into the Wild	elective	2 Create a model of your animal's ecosystem.
		3 Investigate how your animal coexists with other animals in the wild.
		4 Describe how humans interact with your chosen animal's ecosystem
		5 Discover how wildlife management benefits your animal.
		Visit an area with trees and plants and conduct a tree inventory. Select
		one tree and complete the remaining requirements based on that tree.
		2 Determine if your tree is deciduous or evergreen.
Into the Woods	elective	Identify a tree and determine if the tree is native or was introduced to
		3 your area.
		4 Find out how your tree deals with wildfire.
		5 Learn how wildlife uses your tree.
	1	Read, understand, and promise to abide by the "Cub Scout Knife Safety
		1 Rules."
Knife Safety		2 Demonstrate the knife safety circle.
		3 Demonstrate that you know how to care for and use a knife safely.
	elective	Demonstrate the proper use of a pocketknife to make a useful object on
		4 a campout.
		Choose the correct cooking knife and demonstrate how to properly
		5 slice, chop, and mince.
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			Before attempting requirements 5, 6, 7, 8, and 9 for this Adventure, you
		1	must pass the BSA swimmer test.
			Pick a paddle craft for which to complete all requirements: canoe, kayak
		2	or SUP.
		3	Review Safety Afloat.
			Demonstrate how to identify and properly wear a life jacket that is the
		4	correct size.
Paddle Craft	elective		Jump feet first into water over your head. Swim 25 feet wearing a life
		5	jacket.
			Discuss how to enter and exit a canoe, kayak or stand-up paddle board
		6	(SUP) safely.
		-	Discuss what to do if your canoe or kayak tips over or you fall off your
		7	SUP.
		8	Learn 2 paddle strokes: power stroke and the sweep.
		9	Have 30 minutes, or more, of canoe, kayak or SUP paddle time.
			With adult supervision, build either a Pinewood Derby car or a
		1	Raingutter Regatta boat.
		2	Learn the rules of the race for the vehicle chosen in requirement 1.
Race Time	elective	3	Mentor a younger den to prepare for the race.
			Before the race, discuss with your den how you will demonstrate good
		4	sportsmanship during the race.
		5	Participate in a Pinewood Derby or a Raingutter Regatta.
	1		Anytime during May through August participate in a total of 3 Cub Scout
Summertime Fun	elective	1	activities.
		1	Review the Safe Swim Defense.
			Explain the meaning of "order of rescue" and demonstrate the reach
		2	and throw rescue techniques from land.
		3	Attempt the BSA swimmer test.
Swimming	elective		Have 30 minutes, or more, of free swim time where you practice the
			Buddy System and stay within your ability group. The qualified adult
			supervision should do at least three buddy checks per half hour
		4	swimming.
		1	Identify foods grown or processed in your state.
		<u> </u>	Determine the benefits of purchasing food that is locally grown or
		2	processed.
World Conservation	elective	3	Explore the concept of a food desert.
World Conservation		4	Learn how individuals can reduce food waste.
		5	Examine how your community can reduce food waste.
		6	Participate in a conservation service project.
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